

## University of Dundee

A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary-secondary school transitions

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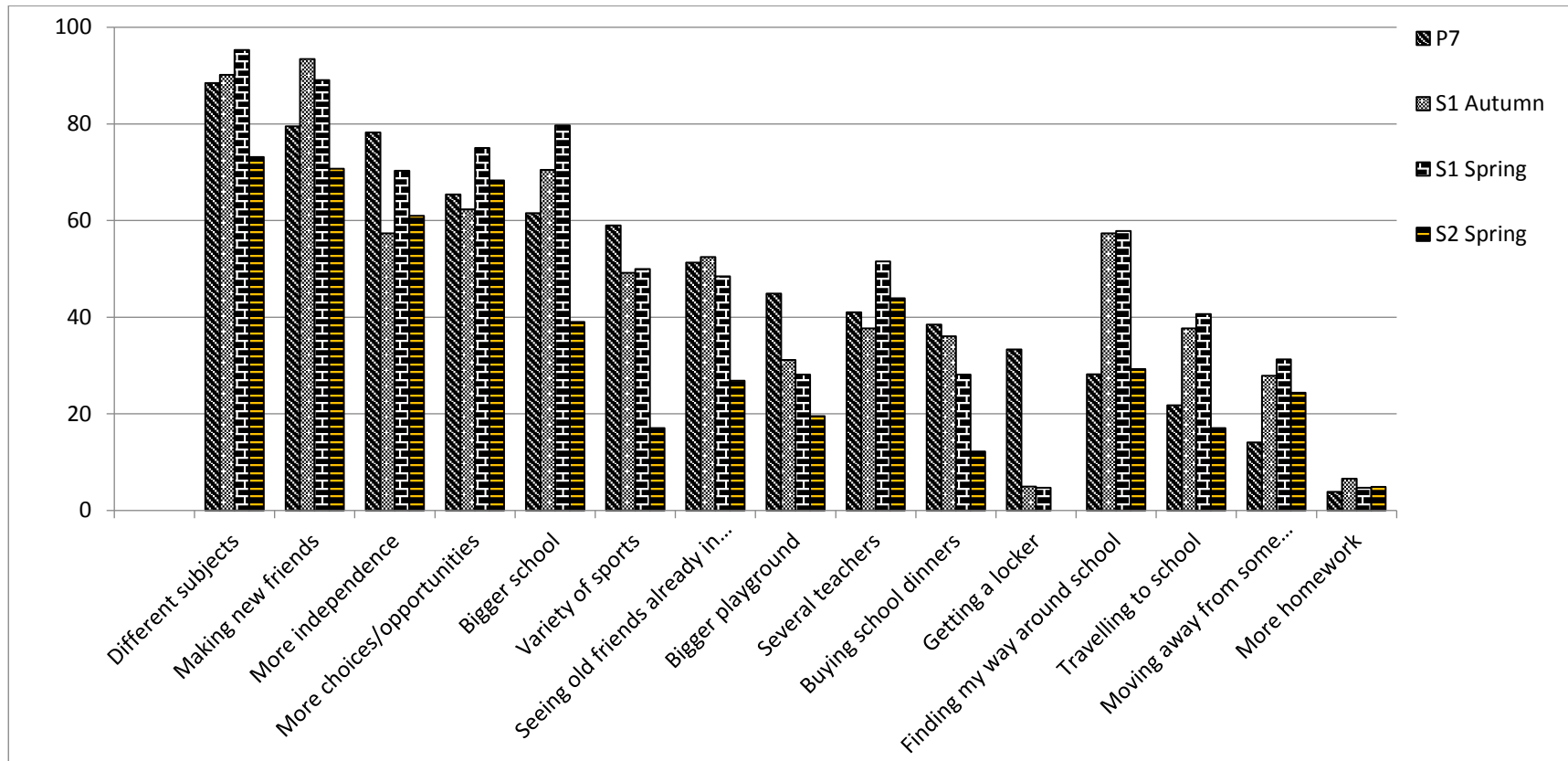


Figure 1: Looking forward to in P7 and has been good in S1 and S2

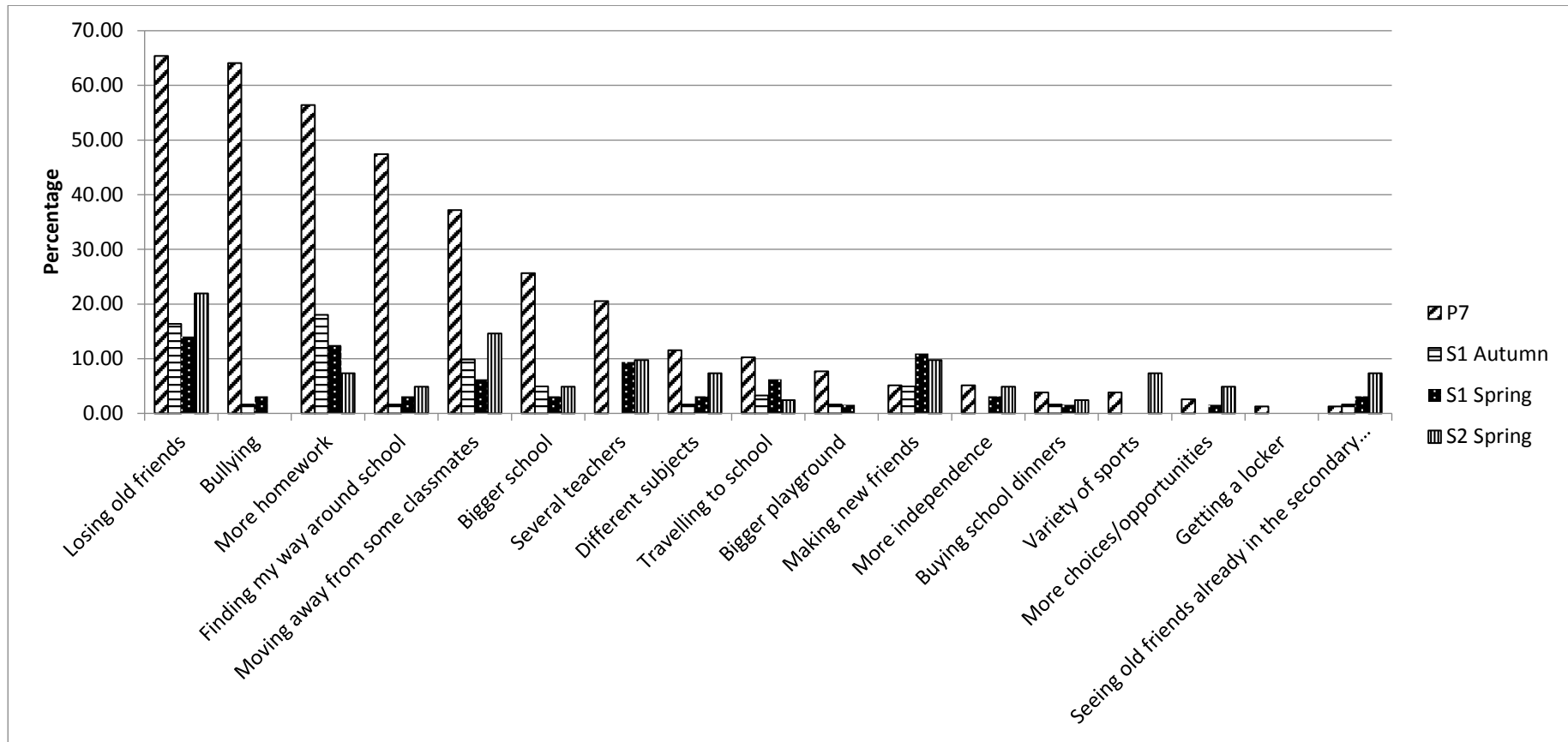


Figure 2: Worried about in P7 and still worrying in S1 and S2

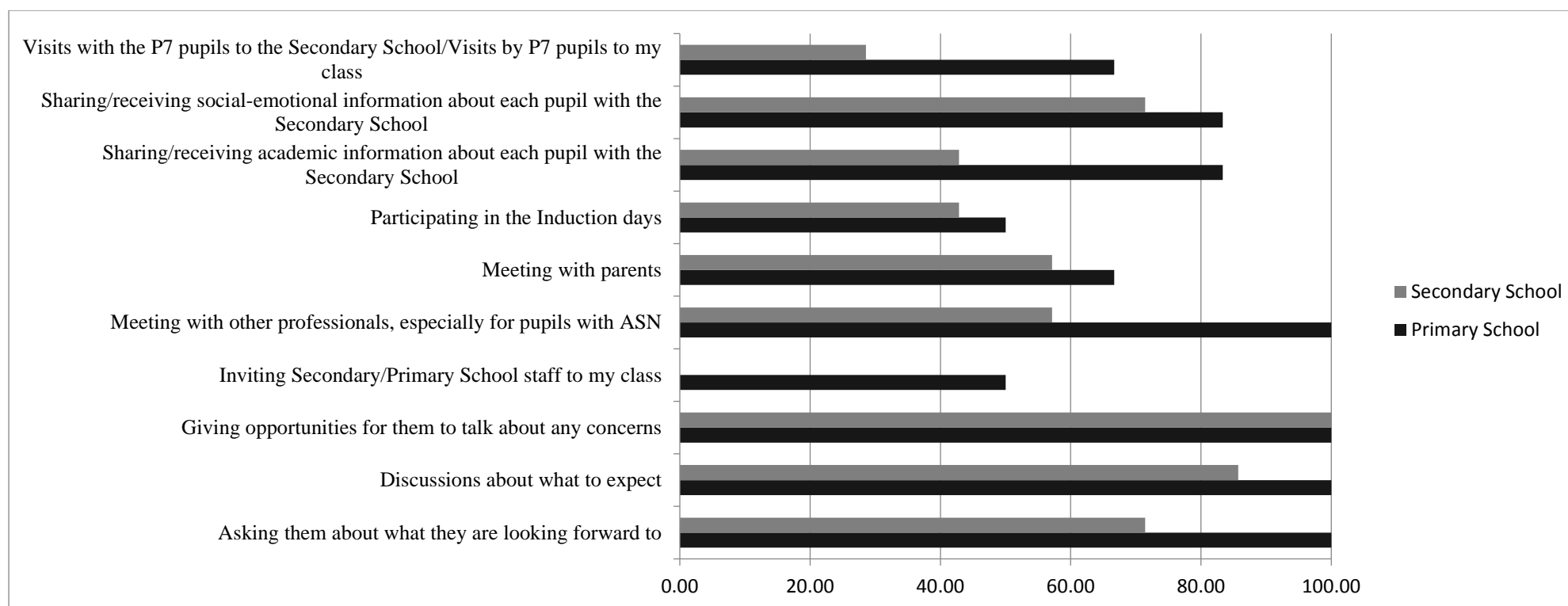


Figure 3: Preparation by primary and secondary schools (Professionals' views in percentage; Primary School staff, n=6; Secondary School staff, n=7)